

SPORT

VISION	INTENT	IMPLEMENTATION	IMPACT
<p>At Baldon School, our vision for sport is to cultivate an environment where students can excel both physically and academically, across all aspects of physical education. We believe that sport is more than just physical activity—it is a vital part of personal development that nurtures key life skills such as leadership, resilience, discipline, and teamwork. Our commitment is to create opportunities for all students, whether they are high-level performers or simply enthusiastic about sport, to realise their full potential.</p> <p>At Baldon School, our ultimate goal is for every student to leave with a burning passion for sport and a desire to pursue further opportunities, whether that's in higher education, professional sports, coaching, or careers in health, fitness, and science. We want them to carry forward the values and lessons learned through their sporting experiences, applying them to their future pursuits both inside and outside of the sporting world. In this way, we</p>	<p>The intent of Sport in KS4 at Baldon School is to offer students a well-rounded and in-depth understanding of physical education that goes beyond physical fitness. Our aim is to immerse students in a comprehensive curriculum that incorporates the key elements of sports science, anatomy, and the social and psychological factors that influence performance and participation in sport. This multi-faceted approach helps students not only excel physically but also grasp the theoretical foundations of physical activity, empowering them to make informed decisions about their health, fitness, and future pursuits.</p> <p>We place a strong emphasis on developing students' practical abilities across a wide range of physical activities, ensuring that they gain proficiency in both individual and team sports. At the same time, we are committed to fostering essential life skills such as leadership, teamwork, communication, and</p>	<p>At Baldon School, we are committed to ensuring that every student is placed on the right path to success in sport by offering tailored guidance in selecting the most suitable course based on their practical talents and academic strengths. Whether students choose GCSE PE or BTEC Sport, we carefully assess their individual skills, interests, and future goals to ensure that they are engaged in a program that maximises their potential. A personalised approach ensures that students not only enjoy their learning experience but also achieve their best outcomes in both practical and academic aspects of physical education.</p> <p>Our curriculum is designed to provide students with 5 hours of dedicated sport lessons over a two-week period. This generous allocation of time allows students to immerse themselves in physical education, develop their skills, and engage with a broad range of sporting activities. It also gives them the space to build their physical fitness,</p>	<p>The PE department at Baldon School consistently sets high standards and achieves outstanding results, reflecting our unwavering commitment to excellence in both teaching and student performance. Over the years, we have built a strong track record of success, with our students' grades consistently surpassing the national average. This achievement is a testament to the dedication of our staff, the high-quality curriculum, and the targeted support we provide to all learners.</p> <p>A factor in our success is the strong relationships we cultivate with our students. We believe that a supportive, positive relationship between teachers and students is essential for motivating learners to engage with sport and perform at their best. Through regular intervention sessions and ongoing communication with parents and carers, we ensure that each student receives the encouragement and guidance they need to enjoy sport, stay focused, and remain driven to succeed. By addressing</p>

<p>ensure that sport is not just a part of their school life but a lifelong source of inspiration and fulfilment.</p>	<p>resilience—qualities that are transferable beyond the sports field and valuable in academic and professional environments. These skills are honed through practical experiences, including competitive cooperative tasks, as well as opportunities to take on leadership roles within sporting contexts.</p> <p>Our curriculum is thoughtfully sequenced to ensure a natural progression from the foundation laid in KS3 to the more advanced learning in KS4. All the core elements introduced at KS3—such as understanding tactics, strategies, and basic anatomical knowledge—are built upon and expanded as students move through KS4. At this stage, students refine and apply their knowledge of anatomy, biomechanics, and the physiological responses to exercise, while also developing more advanced and strategic thinking in a variety of sports. Leadership skills, which may have been introduced through small-scale tasks in KS3, are further developed through more significant opportunities for students to lead, organise, and manage teams or physical activities.</p> <p>Our approach ensures that students leave KS4 with not only a solid academic understanding of physical education but</p>	<p>understand the theoretical components of sport, and work on improving their performance through practice and refinement. Whether students are excelling in team sports, individual pursuits, or theoretical knowledge, this structure provides ample opportunity for them to thrive.</p> <p>The curriculum itself is both comprehensive and inclusive, ensuring that all students, regardless of their ability, are given the chance to excel. We recognize that students come to us with varying levels of athletic experience and academic ability, so we have designed the curriculum to be adaptable and supportive of each student's unique journey. Whether a student is aiming for high-level sporting achievement or simply to engage with sport as part of a balanced lifestyle, our curriculum offers opportunities for personal growth, skill development, and academic success.</p> <p>By addressing both the academic and physical dimensions of sport, we create a balanced learning environment where students can develop holistically. They build practical skills on the field, while also gaining a deeper understanding of the science behind physical activity, the psychology of performance, and the</p>	<p>both the academic and emotional needs of our students, we create an environment where they feel supported and confident in pursuing personal and academic goals.</p> <p>As a department, we are committed to continuous improvement and the highest standards of teaching and learning. To maintain these high levels of success, we regularly engage in practices that ensure the quality of our provision remains exceptional. This includes conducting learning walks to observe classroom dynamics, lesson observations to assess teaching effectiveness, and standardisation exercises to ensure consistency in marking and grading across the department. We also carry out work scrutiny to review the quality of students' work and data analysis to monitor progress, identify for improvement, and implement targeted interventions when necessary.</p> <p>By consistently reviewing and refining our teaching methods, we ensure that learning outcomes remain high and that all students, regardless of ability, can reach their full potential. Our focus on rigorous quality control, combined with our proactive engagement with students and families, ensures that the</p>
---	---	--	--



	<p>also the practical skills and personal qualities that prepare them for further education in sport, careers in the sports and fitness industry, or simply a lifelong commitment to healthy, active living. Through our-structured and progressive curriculum, we nurture students' potential and guide them toward success in all aspects of sport and life beyond school.</p>	<p>social and cultural factors that influence sport. This combination of theory and practice fosters confidence and a sense of accomplishment in students, allowing them to succeed not only in their chosen sporting discipline but also in their broader academic and personal lives.</p> <p>Ultimately, we aim to provide a supportive, engaging environment where students can build resilience, set and achieve goals, and leave Baldon with a solid foundation in both physical education and the skills that will benefit them throughout their lives.</p>	<p>PE department at Baldon continues to deliver exceptional results year after year.</p>
--	--	---	--



--	--	--	--



innovate.

focus.

achieve