



<b>Year 10 - Health &amp; Social Care - Curriculum – 2024-2025</b>						
	<b>Autumn Term</b>		<b>Spring Term</b>		<b>Summer Term</b>	
	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>
<b>Key Concepts</b>	Health and Wellbeing	Human growth and Development across life stages	Human growth and Development across life stages	Coursework A	Coursework B	Component 3
<b>Knowledge &amp; Understanding (National Curriculum)</b> <i>Skills are across the whole year.</i>	<p>The KS4 BTEC Health &amp; Social Care curriculum has been developed to ensure students are able to achieve high standards and outcomes and be fully prepared for a high demand health and social care sector. Our Health &amp; Social Care curriculum provides students with the platform to develop and enhance skills needed by many health care roles. Both skills and knowledge are learned in a sequential order. Our assessment structure is designed to ensure students can apply their knowledge while developing skills through developing health and wellbeing improvement plans. In addition, learners will be taught how different factors affect health and wellbeing with links to physiological and lifestyle indicators. Learners will develop their understanding of human lifespan development and develop further skills in care values. The KS4 BTEC Health &amp; Social Care course consists of three components, one component is externally assessed and two components are internally assessed. We develop students' communication skills so they can confidently talk to a range of professionals by allowing them to take part in group work or mentor-led projects with people from the health and social care industry. Guest speakers are a regular at our school to ensure that students are able to hear the voices and stories from industry leading professionals who have first hand experience to support our students. All health and social care projects and topics are developed to ensure that each year students embed and build upon previous knowledge and skills.</p>					
<b>Skills</b>	<p><b>R</b> <i>Develop RESILIENCE</i></p>			<p>★ <i>Students need to tackle sensitive real world topics such as health issues and wellbeing issues. Irrespective of how sensitive and tough the students are learning, students will learn from these experiences.</i></p>		



	<p><b>A</b> Possess <b>AMBITION</b></p>	<p>★ <i>Students should show a desire to always improve based on constructive feedback and look to participate in group discussions and problem solving health and social care activities. Students should show a desire to always improve their health and social care skills.</i></p>
	<p><b>I</b> Demonstrate <b>INTEGRITY</b></p>	<p>★ <i>Demonstrating and upholding strong moral and ethical values when learning specific topics throughout the year.</i></p>
	<p><b>S</b> Embed <b>Self-Discovery</b></p>	<p>★ <i>Students have to reflect on life stages and health and social care issues. Students should be open to developing personal opinions and feelings, being mature enough to discuss in a group environment.</i></p>
	<p><b>E</b> Display <b>EMPATHY</b></p>	<p>★ <i>Students need to listen to other people's views, experiences and opinions and be prepared to listen and understand differing viewpoints in order to develop their own personal opinion.</i></p>
<p><b>Curriculum Links</b></p>	<ul style="list-style-type: none"> <li>Health and Social care has deep links with Science and builds on some knowledge developed in this area. Students develop a good understanding about different life stages and how development is affected by various factors. In addition students explore health and social care services which link in with PSHE and how they meet the needs of the real service users. Students build on this knowledge through demonstrating how the care values can be applied. At Baldon, students thrive in BTEC Health &amp; Social Care and we have many examples of learners proceeding to university, apprenticeships and working in the health and social care sector.</li> </ul>	



<p><b>Assessment</b></p>	<ul style="list-style-type: none"> <li>● Practical Assessment - Health &amp; Wellbeing checkpoint             <ul style="list-style-type: none"> <li>○ Checkpoint - Early childhood and Early adulthood</li> </ul> </li> <li>● Practical Assessment - Human growth and Development across life stages - checkpoint             <ul style="list-style-type: none"> <li>○ Checkpoint - Life stages</li> </ul> </li> <li>● Practical Assessment - Human growth and Development across life stages - checkpoint             <ul style="list-style-type: none"> <li>○ Checkpoint - Life events</li> </ul> </li> <li>● Written Assessment - Human growth and development across life stages - checkpoint             <ul style="list-style-type: none"> <li>○ Checkpoint - Factors affecting growth and development</li> </ul> </li> <li>● Written Assessment - Coping with changed caused by life events checkpoint             <ul style="list-style-type: none"> <li>○ Checkpoint - Different types of life event</li> </ul> </li> <li>● Written Assessment - Overcoming barriers checkpoint             <ul style="list-style-type: none"> <li>○ Checkpoint - Recommendations and actions to improve health and well-being</li> </ul> </li> </ul>
<p><b>Aspirations &amp; Careers</b></p>	<ul style="list-style-type: none"> <li>● This level 2 course perfectly prepares students for level 3 Health and social care courses, A levels, and ultimately university. About 3 million people work in the health and social care sector, including doctors, nurses, health visitors, midwives, care assistants, occupational therapists, counsellors, and administrators. They account for nearly 1 in 10 of all of the paid jobs in the UK. Demand for both health and social care workers is on the rise and will continue to play a key role in our society making this subject a vital part of our school curriculum. Students recognise that the health and social care sector is a major source of employment in the UK and developing a wide range of health and social care skills is valuable.</li> </ul>